

Online Discussion Rubric

Criteria	Exceeds Competency 90 - 100	Competent 80 - 89	Developing Competency 70 - 79	Not Competent 69 and below
1. Quantity and Timeliness a. Post initial discussion response and respond to two peer postings. b. Initial post should be completed by midnight on Wednesday and the responses to peers by the end of the week.	Submits one initial response early in the session, and two or more peer responses early in the session, and more than two peer responses closer to the end of the session.	Submits at least one initial response early in the session, and at least two peer responses closer to the end of the session.	Submits at least one initial response early in the session, or at least two peer responses closer to the end of the session. Or, one initial and only one peer response.	Does not submit at least one initial response early in the session and/or does not submit at least two peer responses closer to the end of the session.
2. Demonstrates knowledge and understanding of content a. Knowledge of the topic is demonstrated through the discussion b. Discussion of the content is clear and logical c. Suggest additional resources to extend the learning of the community.	Post(s) and responses show evidence of knowledge and understanding of course content and is clear and logical, and include other resources that extend the learning of the community.	Post(s) and responses show evidence of knowledge and understanding of course content and is clear and logical.	Post(s) and responses show evidence of knowledge and understanding of course content but may not be clear and logical.	Post(s) and responses show little evidence of knowledge and understanding of course content but is not clear or logical. Does not include reference to any course content.
3. Evidence of Critical Thinking:	Addresses all elements of the criterion, demonstrating critical	Addresses two elements of the criterion demonstrating a basic level of	Addresses one of the elements of the criterion demonstrating	Does not demonstrate any elements of the criterion for

a. Student contributions and responses reflected critical thinking related to the content, i.e, pose new questions, use logic to reason through the discussion on the topic, analyze, predict, or synthesize information, apply understanding to new areas. b. Generated new meanings c. Made connections among the various ideas presented	thinking about the topic.	critical thinking.	a beginning level of critical thinking.	critical thinking.
4. Generates learning within the community a. Prompts others to discuss more deeply. b. Provides feedback to others that is helps others to engage more deeply in the discussion and to clarify ideas. c. Provides leadership to	Posts elicit responses and reflections from other learners and responses build upon and integrate multiple views from other learners to take the discussion deeper.	Posts attempt to elicit responses and reflections from other learners and responses build upon the ideas of other learners to take the discussion deeper.	Posts attempt to elicit responses and reflections from other learners or responses build upon the ideas of other learners to take the discussion deeper.	Posts do not attempt to elicit responses and reflections from other learners and/or responses do not build upon the ideas of other learners to take the discussion deeper.

other participants through seeking new perspectives, ideas, explanations; interpreting or elaboration on others ideas; sharing experiences related to the topic				
5. Spelling and mechanics	Submits posts that contain grammatically correct sentences without any spelling errors.	Submits posts that have one or more grammatically incorrect sentences or two spelling errors.	Submits posts that have one or more grammatically incorrect sentences and two spelling errors.	Does not submit posts that are in complete sentences. Or two or more of the complete sentences are grammatically incorrect and have greater than 2 spelling errors.